

# CI DATA Availability, Management & Education

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# Overview

1. Team Structure & Responsibilities
2. Data Flow & Products
3. Data Review
4. Communications
5. Improvements
6. Conclusions
  - a) A large amount of high value data has been and is being collected
  - b) Data review is finally our primary focus, given maturation of the system
  - c) Data team accelerating RIC review via development of specialized tools
  - d) Short-term, medium-term, and long-term goals for improving data quality and delivery
  - e) OOI is providing a curated, consistent data system that is delivering data and metadata to the community





# OOI By the Numbers



**7** Arrays

**57** Stable Platforms  
Moorings, Profilers, Nodes

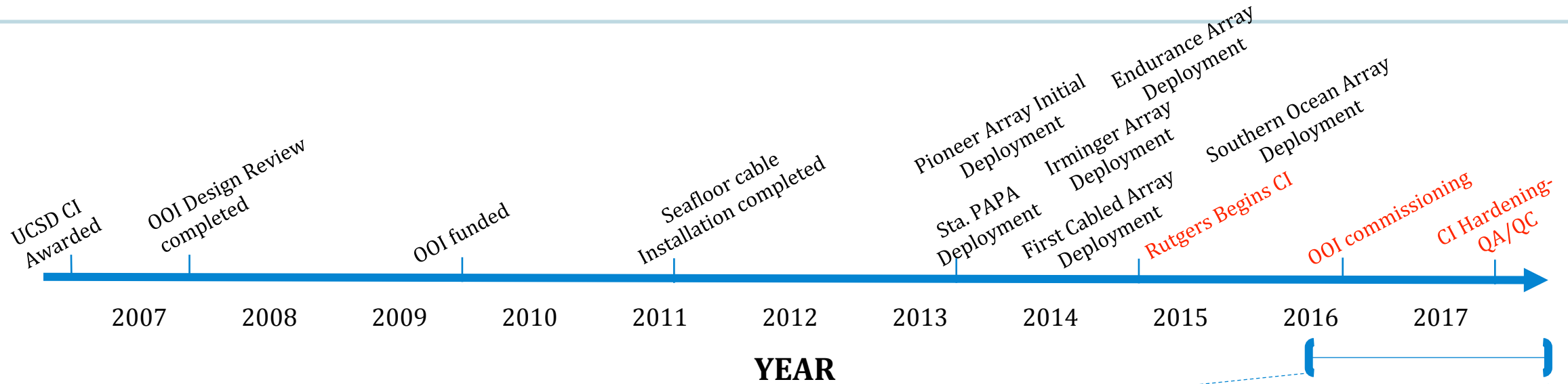
**31** Mobile Assets  
Gliders, AUVs

**1227** Instruments (~850 deployed)

**>2500** Science Data Products

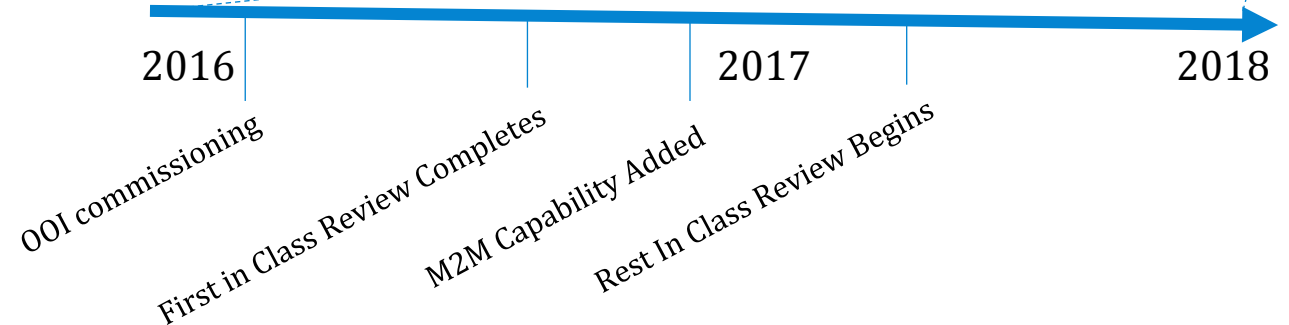
**>100K** Science/Engineering Data Products

# Timeline Context

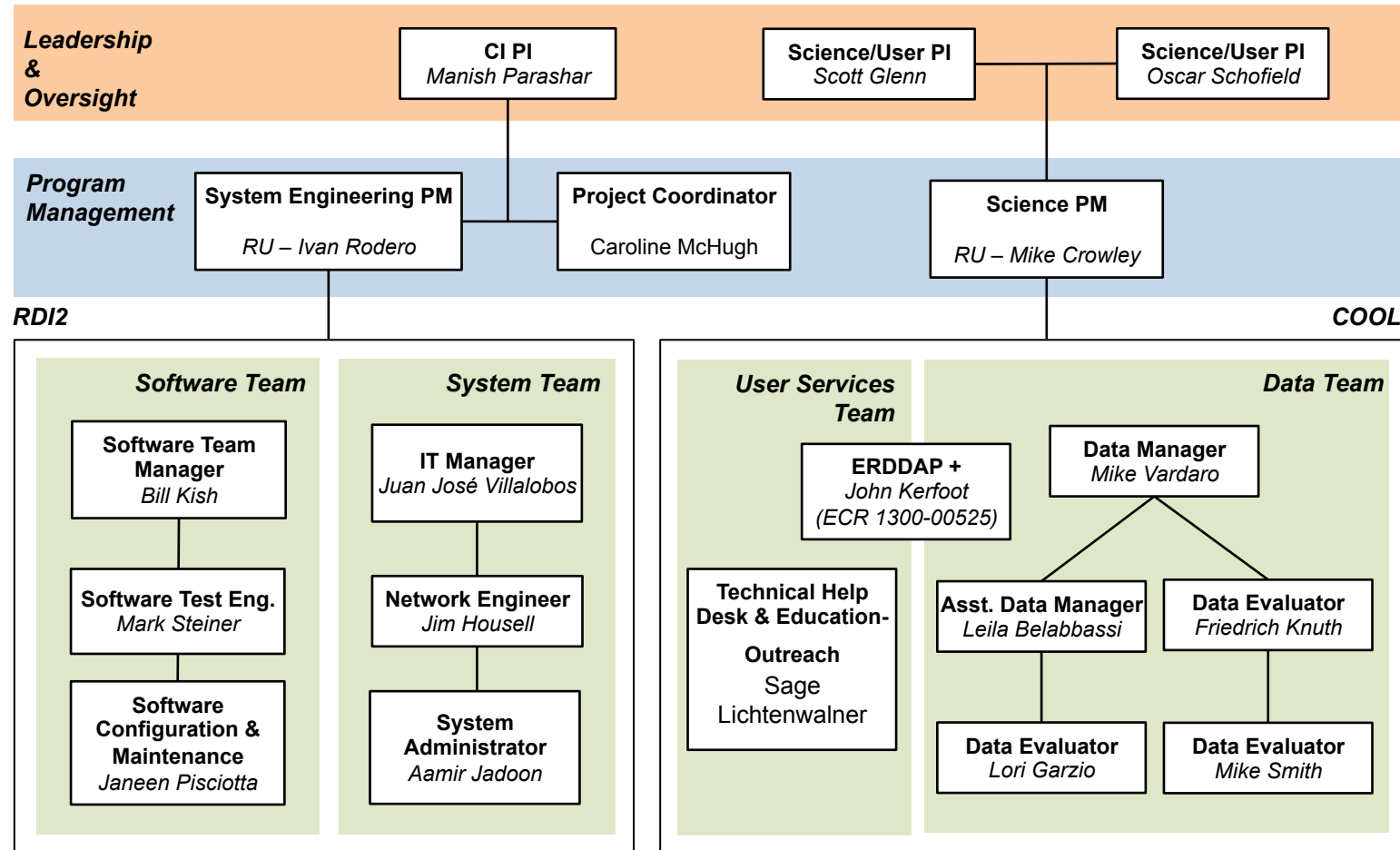


## Context for data evaluation:

- 1) Backlog of several years of data when CI becomes functional
- 2) Ongoing integration has enabled provision of multiple pathways to data (raw data, core data sets, ERDDAP)
- 3) Interim time for data team to develop tools to handle the diversity and amount of data



# Rutgers CI Team



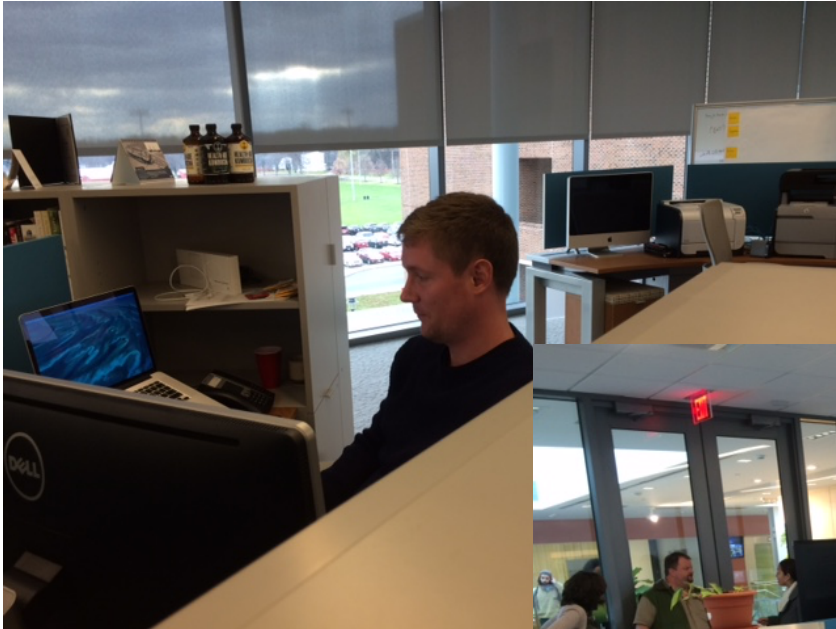
Leadership & Oversight: 0 FTE

OOI Management: 1.0 FTE (ECR 1300-00525)

OOI Operations: 12.5 FTEs



# Day in the life of an OOI data evaluator



- Evaluator is assigned a specific array and works closely with the MIOs
- Range of expertise (biology, physics, geophysics)
- Data community including collocated non-OOI data experts
- Development of open-access tools to visualize and synthesize the data
- Developing inputs for automated QC
- Quick looks and deep data dives, updating OOI Net asset sheets
- Interactions within team, with MIOs, with users & students, and specific SMEs
- Full-time effort is required

# User Support and Outreach

- Primary point of contact for software inquiries and general OOI questions from end users, including researchers, scientists, marine operators, educators, and students
- Provides technical support on the software and user interface, and produces tutorial videos and text
- Works with software developers to resolve user issues with the system
- Maintain [oceanobservatories.org](http://oceanobservatories.org), EPE web sites, and QC Database, and moderate the OOI User Forum
- Supports Rest in Class data reviews

# Why Cluster and Co-locate Data Team?

- Allows for local management of team and consistent, coordinated efforts  
**(Direct responsibility; prompt action)**
- Enables different disciplines to work together  
**(Pathfinder for other large programs)**
- Promotes economies of scale, implementation of fixes across the entire program, and improved standardization across the MIOs  
**(Cost savings)**
- Fosters cross-fertilization between arrays & between federal agencies  
**(Leveraging)**
- Accelerates the iterative fixes/improvements within the program  
**(Improved efficiencies)**
- Engages students across the University in crowd sourcing support activities  
**(Grows a new generation)**